

Evaluation

Danish Dynamite

Overall

- Lovely with our flags all over the school.
- Fantastic food and decorations of the cabin



Lovely



The welcome

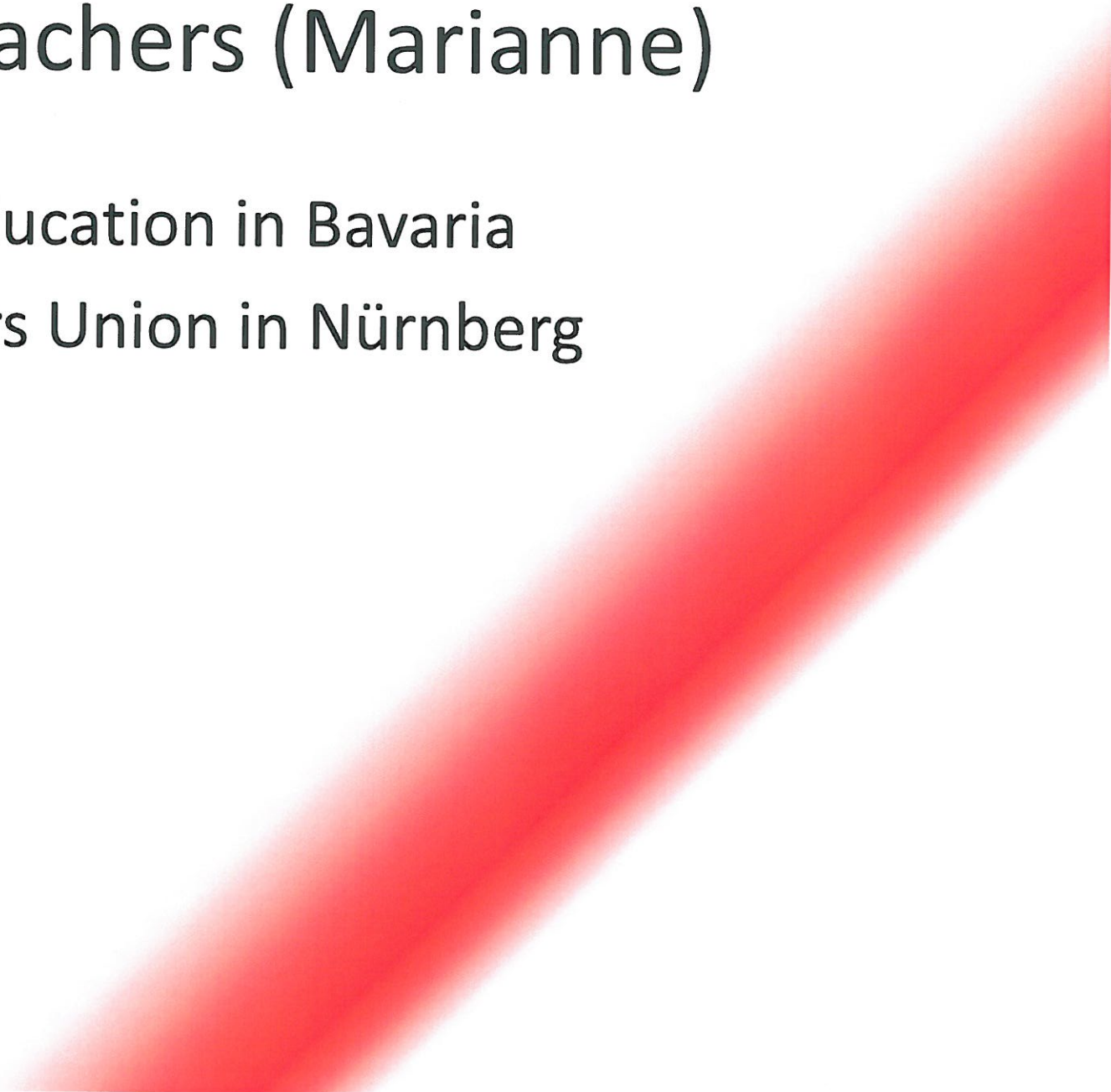
- Nice to be taken care of by the children guides.
- We were overwhelmed by the reception at the school.
- The welcoming piano music made a fantastic atmosphere.
- There was such a calmness and concentration among the pupils.
- It was great to see, that everybody was involved.
- All the pupils joined the singing and sang loud and clear.
- All teachers was placed in the middle of their classes and joined the show.
- Great to be placed in the middle of all the singing children.



Evaluation

Denmark

Teachers (Marianne)

- Teachers education in Bavaria
 - The teachers Union in Nürnberg
- 
- A thick, diagonal red brushstroke graphic that starts from the bottom left and extends towards the top right, covering the lower right portion of the slide.

Methods (Thomas)

- The pupils know what is happening every time they are learning a new letter, always doing the same at the same time.
- Workshops which fits the pupils levels - drawing letter in sand or writing sentences
- Step by step the pupils learn what each workshop can give them.
- Using classic music as an inspiration to the creative writing
- Connection between the instruction on the blackboard and the pair assignment before writing themselves
- Pupils with special needs: after a few minutes “go to a new task”.
- In math the pupils were able to check the result themselves

Reading by writing (Mette)

- Reading by writing
- Make a course for the parents
- Good idea making symbols instead of letters
- Good to startup in kindergarden
- The clapping worm – e.g use drawings or fotos of things, animals
- Listening to sounds-memory
- Using the music to put the pupils in to the right mood and to train their phonological awareness

School (Morten)

- Good idea using the hallway, while the class are doing workshops/stations
- The numbers and dots on the stairs – using the stairs teaching the numbers
- Painted the colors and colored tiles beneath the walls – closest to the carpet. The school seemed colored, but they still had white walls.
- Nice things in the fairground

Classroom (Dorte)

- Shelves under the tables
- Colors for the grammar: blue for subjects, red for verbs and green for adjectives
- Mobile bulletin board
- Blackboards to open and you can pull it down to the children's high.
- 3D-figures in the classroom with the drawing symbol of the geometric figures behind it
- Left-/right hand each side of the blackboard

Teaching (Anne)

- Using a flashlight showing the letters (The letter “G”)
- Teachers are talking silently and calmly to the pupils
- Dividing into groups using pawns with animals on
- There is a good progression in the lessons and the Teachers good at leading the pupils through the tasks
- Using green, yellow and red carts laying on the table – and instead of correcting the pupil, the teachers just took a card.
- The blackboard was prepared with writings and drawings
- Classic music means, that you are going to clean up

Overall in Germany (Yvonne)

- The talk afterwards are very giving
- Using the grandparents to reading loud for the pupils
- Sightseeing: Sabine was very well prepared and an excellent tour guide.
- Everything has been very well prepared and the German teachers support the Comenius project very well.
- Good balance between workshops and cultural activities
- The welcome was fantastic and very good that the school included all the children and invited the parents.
- Very good to have the program and aims for the lessons in English



Danish Evaluation



In Romania

Overall

- The lesson plans were very detailed and very good with the papers
- Lovely with the homemade food made by the parents. Good idea to involve the parents



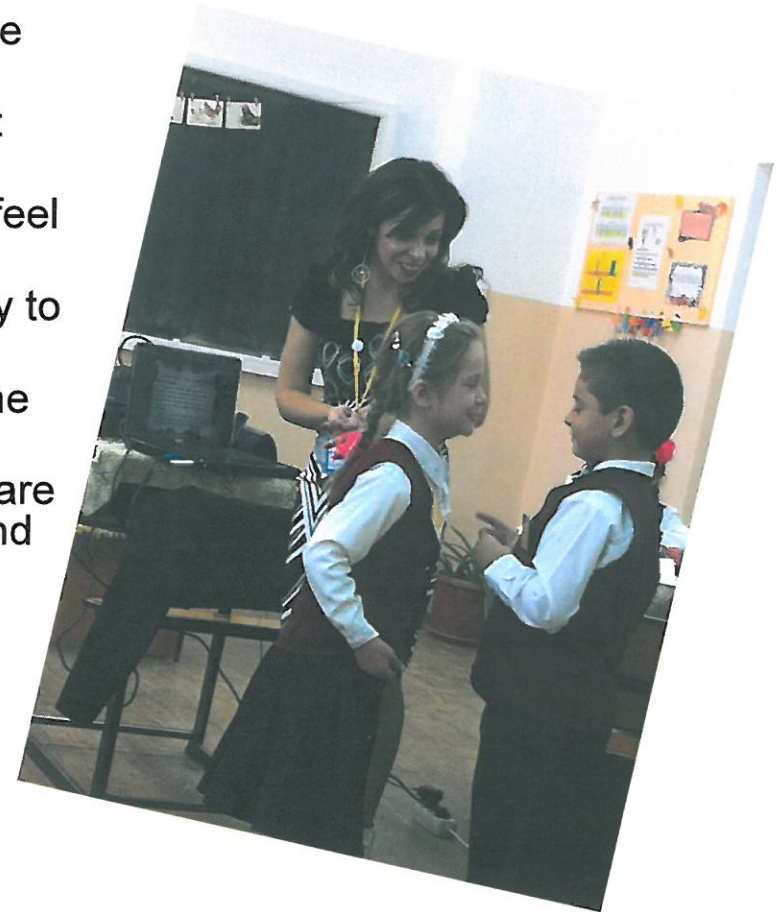
The Surroundings

- Minimalistic – few furniture's:only: tables with chairs, a blackboard, one closet
- Very clean
- Bulletin boards in flamenco – used as decoration at the school,
- The corridors used with educational decoration in one side and teaching decorations in the other site (fx history, landscapes)
- Diplomas – Good tool to motivate some children and for the self-confidence of the school.
- The pupils got their own table, with a shelf and room for the bags.
- During the break the children established an organized game (cat & dog) where about 50 pupils participated.



The Teacher

- Starting with establishing order and discipline in the classroom
- Prepare the pupils for the aims of the lesson
- The conclusion of the lesson
- The teachers are touching the pupils who are insecure or noisy
- The pupils were well prepared to the subject and started by themselves
- The teacher asked the pupils, how they did feel about having guests in the lesson.
- The teachers are very calm and speak nicely to the pupils
- The teacher shows the pupils how to sit in the right writing position.
- In the beginning of the lesson, the teachers are working a lot with clarification of the ideas and pre-understanding, so that the pupils know about the upcoming task.



The Education

- The “gallery tour method” was a good activity: they worked with feed back, factual reading and pre-understanding the text – and it was involving the pupils in the others pupil’s products.
- Specific mathematical terminology had a high priority
- Bingo – without chaos – everybody knew what to do - it had the physical dimension.
- Using figures and symbols from a fairytale from the Romanian class in math class.
- The 5-point star helps the pupils to formulate questions – and point out the area where they have to develop their skills
- Predictive reading did stimulate the pupils imagination
- The mosaic method was motivating the pupils and made many pupils activated
- Playing classical music when the pupils where
- Making finger-gym before beginning writing lesson
- Giving applause to groups and children
- Instead of clapping the syllables – you can feel throat



Focus points to use in DK

- How to start and end the lessons
- Extra focus on clarification of the ideas and pre-understanding.
- Feel syllables in the throat
- The 5-star bursting method



Thank you for an excellent mobility



Second mobility in Slovenia 1.2. 2011- 5.2.

Main topic: Gifted Children

Denmark: The main conclusion was, it seems as if they have another way of looking at gifted children. In Denmark, we are focused on developing the strength of the child. Mostly the child will be challenged at the subject in a higher level.

In Slovenia, we saw children in smaller groups being challenged at their social skills by pedagogues. These skills are very often difficult for gifted children.

In Denmark, normally we are mostly practicing social skills in their own class in our daily work. Therefore, in the future the main topics will be focusing on the Slovenian angle and developing social skills at gifted child. In smaller sequences, we will work in small groups. We will work/play to train their social skills in a motivating way.

Main topic: Results of Tests being used in Benchmarking

Central topics of this Comenius project are evaluation and assessment. In this second meeting, all the participants made a short presentation of how we do the testing in Numeracy and Literacy in each country. There is a big difference between the countries: Some have national tests in several subjects every year – published in the local press, others have tests twice in primary school.

In Denmark, we have many tests from second to 9th grade and only the test after 9th has to be published. We as leaders have to pay attention to the results of the national test, the tests in reading in 1th to 4th grade and the tests in math. We need to discuss with the teachers how we can improve the results to above average.

Main topic: Improving Intercultural Competences

Being able to communicate English language is step one to improve the intercultural competence. For some teachers it means that you as a leader have to persuade them to make a speech in front of all the participants (first step =first meeting). Next step: the teacher volunteers in making the speech.

Main topic: Value of Handouts for the Workshops

In Slovenia, we received handouts in the beginning of the workshops. The handouts described the main topics and the goals of the lesson.

For us it meant that it was easier to see the main aims of the lessons and follow the progress of the education. It increased the level of understanding.

Main topic: Cross subject education with sports and mathematics

The teacher was using points scored in sports as data in math class. In the class, they add the scores for the pupils individually and for the group, make graphs and use excel to show their performance. The children were very engaged and motivated as they were using mathematics terms.

Delicious



Outdoor facilities

- A lot of space outside in the school yard
- Fantastic hill for snow activities



Indoor facilities

- Clean – the cleaning staff clean the floors every day
- Great, that first grade got their own house with plenty of rooms
- The “folding walls with pictures” were very good
- Nice with the national fairytales on the walls
- Good, that the pupils got their clothes and shoes just outside the classroom

Awsome



Classrooms

- It's obvious that the classes have been working with our countries - nice to see.
- Flexible that the pupils got single tables
- The library was in a very nice and bright room where books and storytelling was in the center of the attention.
- Always pencils, rubbers and pencil sharpeners available for the pupils
- A lot of laminated posters with academically content



Luxurious



Teachers/teaching



Exquisite



1. grade

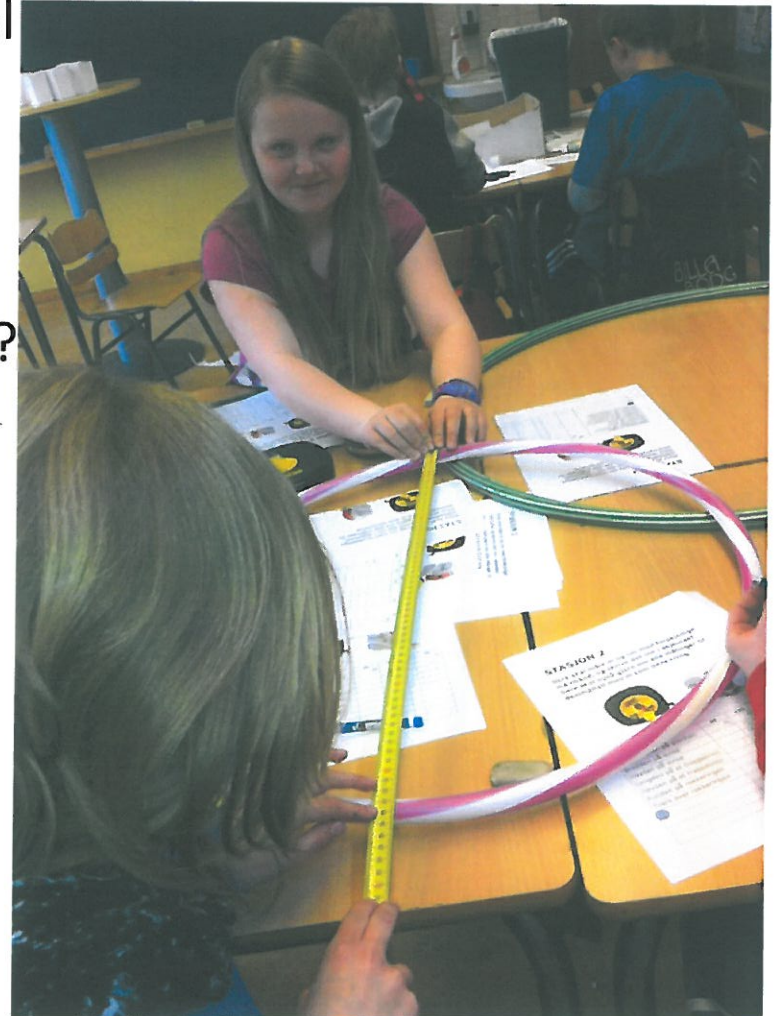
- The pupils in first grade were well disciplined and very calm.
- The pupils knew what to do and what the teachers expected of them – the pupils were confident in what to do.
- The pupils in first grade moved around with their hands on the head – very calm.
- A lot of children were already readers by now

Superb



The early years literacy program

- Reading is fun!
- Every pupil have a book that suit his level
- Good thing that a group of children has the same book on the same level
- Good books with great stories by real authors
- Start with aims – why are we here today?
– Work – evaluation
- Flexible groups fit the pupil's personal development speed.
- Parents' participation is very important
- Reading recovery with extra lessons (20 min.) over 20 weeks - make them reach same level as their classmates



Excellent



Guided reading

- Good thing that the teachers was talking with pupils about their homework – on their level.
- Guided reading is good because the pupil is guided in how to read a book, learn how to read between the lines and being aware of the books' content.
- Reading strategy with the BISON-structure gives the pupils the ability to be a good reader.



Wonderful



Overall 1

- The aims for the lessons was obvious to everyone – Aims on blackboard, whiteboard, week plans and they where the center of the evaluation in the class at the end of the lesson.
- Short time work stations meant that the pupils could work for a long time and with high level of concentration. Also good that the pupils have to move around.
- It's not accepted to disturb each other
- The teachers are talking very politely and calmly to the pupils.
- It seems like there is a great support from the parents – ex. the parents are involved in the home work.
- In small groups all pupils are seen by the teacher and have the possibility to say something.

Overall 2

- Good classroom management and clear structure in the teaching.
- The pupils were talking politely with each other
- Good idea making Portfolios
- Writing the names on the blackboard and hiding things in a box and picking them up – one by one keep the pupils attention
- Nice to experience an authentic teacher – the way he could capture and sustain the attention of the pupils.
- The teacher shakes hand with every pupil.
- The pupils were involved in making the aims for the lesson after having been presented for the content of stations.

Exclusive 😊

